



Health & Social Care Curriculum Statement

About 3 million people in the UK work in health and social care, that is equivalent to 1 in every 10 people. Demand for both health and social care is likely to continue to rise due to the ageing population, so it is sure to continue to play a key role in UK society. The demand for people to fill these vital jobs will continue to increase. Our rationale is to provide a fluid and dynamic knowledge rich KS4 option curriculum, which gives learners, access and progress to KS5 and beyond. By studying OCR Cambridge Nationals at level 1/2 and OCR Cambridge Technicals at level 3 learners will develop key transferable skills and knowledge such as communication, care values, self-evaluation and research skills.

Learners will begin their study of health and social care by examining how to communicate in a society where there are a range of individuals with differing needs and requirements. Learners will understand elements of verbal and non-verbal communication, as well as how specialist communication such as sign language or Makaton and why such communication types are important. They will be able to apply these skills to real-life careers and begin to understand why it is important for health and social care workers to communicate effectively to ensure good quality care. Moving forwards students will focus on essential values for care by understanding equality and diversity that are not only important for careers in health and social care, but life in general and becoming a respectful and tolerant individual. This applies to both the level 1/2 and level 3 courses are much of the content overlaps, but becomes progressively more in-depth with more of a focus on application of skills to real life settings at level 3.

The content is taught in a way that teaches students basic skills such as communication that will interlink with all other units of work studied during the two-year course, built upon by care values and employability skills that become easier to understand once the basics of communication are present. The main aim of everything taught in health and social care is employment, everything covered as part of the learning, at levels 1/2 and level 3 are

fundamental skills that would be required for employment in a health, social or child care setting. By ensuring each student knows what a 'good' employee looks like they can not only begin to demonstrate these skills in work experience, but also their own employment.

Learners will also benefit from guest speakers from their local community and beyond. Learners may be given the opportunity to visit and take part in work experience in a variety of setting such as pre-schools, primary schools and nursing homes. Learners will also be able to draw on the knowledge and skills acquired from other GCSE and A Level subjects where relevant. Learners can use the knowledge and skills from GCSEs and A Levels generally, giving them the opportunity to apply their academic knowledge to everyday and work contexts. It does not limit progression options because the skills acquired are applicable to a range of future pathways.

SMSC is a key focus throughout the KS4 and KS5 courses both have units that focus on equality, diversity and rights whereby individual social, moral, spiritual and cultural differences are identified and methods of communication and care are considered. British values closely link to this area of study within both courses and the focus is very much on person-centred care and giving individuals the choice of where they receive care, how they are cared for and by whom, including personal preferences alongside professional advice.

By the end of year 10 pupils will have learnt:

R021 Essential values of care with individuals in care settings

- LO1 Understand how to support individuals to maintain rights
- LO2 Understand the importance of the values of care and how they are applied
- LO3 Understand how legislation impacts on care settings
- LO4 Understand how person hygiene, safety and security measure protect individuals

R022 Communicating and working with individuals in health, social care and early years settings

- LO1 Understand how to communicate effectively
- LO2 Understand the personal qualities that contribute to effective care
- LO3 Be able to communicate effectively within a health, social care and early years setting

By the end of year 11 pupils will have learnt:

R025 Understanding life stages

- LO1 Understand the stages of development from young people to adulthood
- LO2 Understand the ageing process in older adulthood
- LO3 Know which medical conditions may affect progress through the life stages
- LO4 Be able to create support plans

R026 Planning for employment in health, social care and children and young people's workforce

- LO1 Know about careers in health, social care or the children and young people's workforce
- LO2 Understand the nature of working health, social care of the children and young people's workforce
- LO3 Be able to plan for careers in health, social care or the children and young people's workforce

Skills acquired by KS4 on the OCR Cambridge Nationals L1/2

These qualifications will assess the application of Health and Social Care through their practical use. They will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being.

Cambridge Nationals in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity; providing tasks that engage with the most taxing aspects of the National Curriculum (including Values of Care and the current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity).

By the end of year 12 pupils will have learnt

Unit 1 Building positive relationships in health and social care

- LO1 Understand relationships in health and social care
- LO2 Understand the factors that influence the building of relationships
- LO3 Understand how a person centred approach builds positive relationships in health, social care or child care relationships
- LO4 To be able to use communication skills effectively to build positive relationships in a health, social care or child care environment