

# **NORTON CANES HIGH SCHOOL**

## **FUNDAMENTAL BRITISH VALUES POLICY**

**JUNE 2015**

**(To be read in conjunction with the Equality/E-Safety and Safeguarding Policies)**

### **Our promotion of British values in school**

The government set out their definition of British values in the 2011 Prevent Strategy. These were reinforced in September 2014 due to recent events. These new regulations will sit alongside the requirements of the Equalities Act, which also applies to all types of school.

Schools will be expected to focus on, and be able to show, how our work with pupils is effective in embedding fundamental British values.

### **Promoting British values at Norton Canes High School**

We agree with the Department for Education's five-part definition of British values:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

At Norton Canes High School students will encounter these principles throughout everyday school life.

The PSHE and Citizenship curriculum is mapped in detail across the whole school. Listed below are some examples of how we promote these values in our school community:

#### **Democracy**

Pupil voice is significant in regards to life at Norton Canes High School. Our pupil elected school council plays a strong role in our school. They are elected by their class peers and are involved in making the School a better place to learn. Pupils have a great amount of input in regards to what and how they learn, which promotes pupil voice.

Pupil questionnaires and interviews are also conducted throughout the year. We know that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.

#### **The Rule of Law**

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of the school Ethos helps them to understand the reasons behind the rules and the consequences if they are broken. We allow opportunity to debate and discuss the reasons for laws so that children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including police, war veterans, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils.

### **Individual Liberty**

We invest a great deal of time in creating a positive culture in our school, so that children are in a safe environment where choices and freedoms are encouraged. In lessons, learning tasks are often self-differentiated for aspirational learning. We encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. Through our E-Safety, PSHE and Citizenship lessons, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. At Norton Canes High School we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives.

### **Mutual respect**

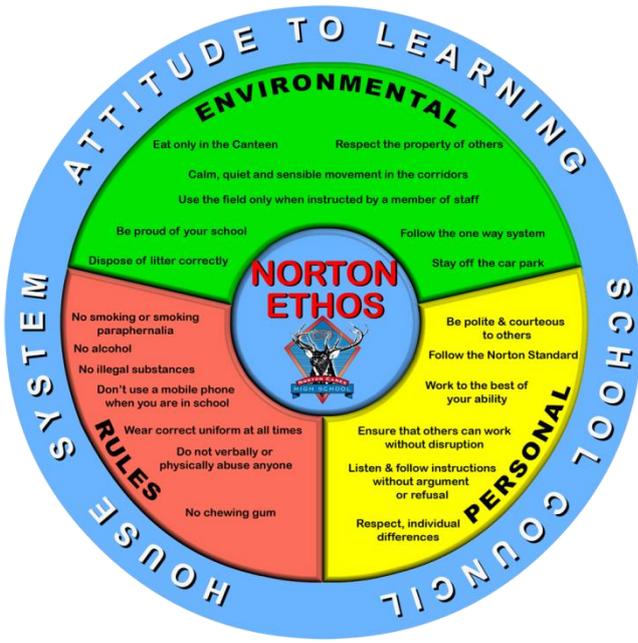
Mutual respect is at the core of our school life. Students learn to treat each other and staff with great respect. This is evident when walking around the School and in the classrooms. Our Community “feel” and Ethos highlight this partnership and can be seen throughout the various relationships between students and staff.

### **Tolerance (ACCEPTANCE) of those of different faiths and beliefs**

At Norton Canes High School we offer a culturally rich and diverse curriculum in which all major religions are studied and respected. At NCHS we strongly believe that acceptance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

### **Norton Ethos**

This was developed in conjunction with the school council and is reviewed annually. It underpins our commitment to promoting fundamental values aligned to Britain and our view of Human values;



FBV Lead in School; Ian Oliphant

Named Governor .....

Adopted on .....