

Curriculum Plan 2014-15

The KS3 curriculum was designed to meet all statutory requirements as well as ensuring a broad and balanced curriculum that prepares the students well for the demands of KS4.

Due to the timetabling restraints of a small school, subjects are blocked together. Pupils are initially banded as A, B & C based upon the pupils English SAT scores from KS2 and are taught in these groups in Eng, Art, Fr, IT, Mu, Humanities and Science.

Maths are blocked together to allow for numeracy based ability groups to be established. Tutor groups are of mixed ability. This is the same in PE & DT also.

To assist the transition from Primary to Secondary school we have timetabled sessions where English & Maths specialists visit our main feeder primaries and deliver KS2 lessons throughout the academic year.

Pupils are 'baseline' tested in the first half term of Y7 in all subject areas using validated pieces of subject assessment. From this assessment data pupils are set Annual and Key Stage targets based upon 3 and 4 levels of progress (Expected & Challenge targets).

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In Year 9 we have an internal award called the 'Norton KS3 Baccalaureate'. Pupils receive an internal qualification which consists of levels based upon two achievements. A Bronze, Silver, Gold & Platinum certificate is awarded based upon the number of Personal targets met, e.g: A pupil achieving 9 out of 12 of their targets will achieve a 'Gold' award. The pupils targets are set based upon their Levels of Progress from KS2 attainment levels.

The second part of the award was a 'Learning Honours' level from 1-6 based upon their ATL scores.

This new initiative has provided pupils with an incentive to not only achieve well across the whole of their curriculum but also to engage in developing their 'Attitudes towards Learning'. Pupils in the past have 'switched off' from some subjects in Year 9 once they have decided upon their KS4 options and this has not allowed them to do this. The initiative also prepares them well for the SELF-accountability and Independence of KS4.

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We have a very enriching KS3 curriculum; most of which is extra curricular although one exciting project that we have been running for the past 2 years is our Class Band, which has been very well received by Years 7 & 8. This is again currently with Y7.

Developing Literacy is a key school priority this year and with a newly appointed Literacy Coordinator many new initiatives within school are starting to show an impact, particularly at KS3, which we hope to see roll out to KS4.

Our new KS4 curriculum for 2013-14 was designed by a curriculum working party made of experienced members of middle & Senior Leadership, through close consultation with our Governing body.

The decision was made that the English Baccalaureate was not accessible or appropriate for many of our students and so alternative pathways were designed. It was also agreed that English & Maths would continue to be our priority and main focus as these form the basis of the skills required to be successful in all other curriculum areas.

A lot of consideration was also made of the governments changes to school performance tables. *Only 2 Vocational based qualifications can be used; one from two different disciplines. Early entries are discouraged as first time of entry must now count and so optimal time is now given to students to achieve their maximum potential.*

Our KS4 curriculum takes this very much into account and although the curriculum was designed to offer the best opportunities for our pupils, all pupils will contribute towards the schools performance figures.

2 HOURS	6 HOURS	6 HOURS	7 HOURS	7 HOURS	2 HOURS	2 HOURS	5 HOURS	5 HOURS	4 HOURS	4 HOURS
TUTORIAL	SCI/T	IT/SCI	MA/ENG	ENG/MA	PE/CZ	CZ/PE	E BACC 1	E BACC 2	OPT A	OPT B
	1	1	1	1	1	1	GEOG	GEOG	EXP ART/ MU	TRI SC
	2	2	2	2	2	2	HISTORY	HISTORY	RE	ART
	3	3	3	3	3	3	MFL	MFL	SPORTS ST	CS
									C Dev	FOOD
									GD	RM

Our highest ability pathway (Green) will not only provide access to a curriculum which will meet the full requirements of the Ebacc, but will also allow for students a broad curriculum with 'open choice', including Triple Science. They have a total of 4 option choices with access of up to 12 GCSE qualifications. It will be expected that these students will achieve their 5+ A*-C including English & Maths as well as the EBacc qualification. The curriculum also provides the foundations for all courses on offer at KS5.

Our mid-ability pathway (orange) will follow a slightly less 'academic' and more 'vocational' pathway. They will have open access to the pathway above should they choose, but will also have the option of BTEC Travel & Tourism and BTEC Sports Studies, which may be a more achievable option for lesser academic students. These pupils can then opt into further vocational based GCSEs in blocks C & D should they wish. Pupils following this pathway will look to achieve 5+ A*-C including Eng & Maths, however will not achieve the KS4 EBacc. These pupils will also opt into 4 option blocks.

Our third pathway of approximately 10% of students will follow a more vocational based route through a qualification by NOCN called 'Step-Up'. This course is a 'hands on', portfolio based vocational course involving Bricklaying, Construction, Motor Vehicle, Landscape & Gardening, Sports Leadership and other similar modules. These pupils can still gain up to 10 GCSEs or equivalent at A*-G, as well as Life Skills which will lead them into employment & apprenticeship pathways post education. The course also involves a 2 week work placement.

Band	P	Q	Q	?	A	B	C	D	P	Q	
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	-2 23 En ₇ 7	-2 23 It ₆ 6	-2 23 Ma ₇ 7	-2 23 Sc ₆ 6	ME 23 Tu ₂ 2	18 Re ₅ 5	23 Hi ₅ 5	23 Hs ₄ 4	18 Fl ₄ 4	23 Pe ₂ 2	23 Pe ₂ 2
	-3 22 Ma ₇ 7	-3 22 Sc ₆ 6	-3 22 En ₇ 7	-3 22 It ₆ 6	TL 22 Tu ₂ 2	18 Cd ₅ 5	22 Tl ₅ 5	22 Ar ₄ 4	18 Ar ₄ 4	22 Cz ₂ 2	22 Cz ₂ 2
90	-4 22 Ma ₇ 7	-4 22 Sc ₆ 6	-4 22 En ₇ 7	-4 22 It ₆ 6	LY 22 Tu ₂ 2	18 Pm ₅ 5	22 Sz ₅ 5	22 El ₄ 4	18 Pe ₄ 4	22 Cz ₂ 2	22 Cz ₂ 2
						18 Su ₅ 5			18 Gr ₄ 4		

There is an additional 'extra-curricular' opportunity for pupils to study 'Hair & Beauty' Level 2 in addition to their chosen curriculum. We have a purpose built Salon in school which serves our pupils, the community and is also offered out for use by other local schools.

It is intended that this curriculum will roll through to year 11 in 2014.

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This year has seen the introduction of more Level 2 & Level 3 BTEC courses including Art & Fashion, Performing Arts, ICT OCR National, Business Studies, Applied Science and Law. There is also an established Full Time DCE course available to students, which involves a 2-day work placement. This is the current Post 16 current options blocking.

Year 12				Year 13					
	Subject	K	N		Subject	K	N		
A	English Lit	10		A	Business Studies	10			
	Mathematics	5	5		Chemistry	5	5		
	Applied Science BTEC/A Level	5	5		English Lang and Lit	5	5		
					ICT OCR Technical	5	5		
Tues	English Lang & Lit	5	5	Tues	Psychology		10		
AM	History	5	5	AM	Sport BTEC (single)	5	5		
Thurs	ICT OCR National	10		Thurs	Religion & Ethics	10			
PM	Sociology	10		PM					
B	Chemistry	5	5	B	Art	10			
	Business Studies	10			English Lit and Lang	5	5		
	English Lang & Lit	5	5		ICT OCR Technical	5	5		
	Tues	History	5		5	Tues	Geography	5	5
	PM	Health & Social Care BTEC	10			PM	Mathematics	5	5
	Fri	Media Studies BTEC	10			Fri	Performing Arts BTEC	10	
	AM	Business Studies OCR Technical	10			AM	Sociology	10	
	Art	5	5						
C	Biology	5	5	C	Art (Double) with Fashion/ Digital	10			
	ICT OCR National	5	5		History	15	5		
	Performing Arts	10			Health & Social Care BTEC	10			
	Mon	Psychology			10	Mon	Physics	5	5
	PM	Religion & Ethics	10			PM	Sport BTEC (single)	5	5
	Thurs	Sport BTEC	5		5	Thurs	Sociology	10	
	AM	Design Technology	5		5	AM			
D	Applied Art	10		D	Art Applied BTEC (single)	5	5		
	Textiles & Fashion Design BTEC	10			Biology	5	5		
	Citizenship	10			Design Technology	5	5		
	Mon	German	10			Mon	German	10	
	AM	French	10			AM	Media Studies BTEC	10	
	Wed	Geography	5		5	Wed	Psychology		10
	PM	ICT OCR National	5		5	PM			
		Physics	5		5				
		Sociology	10						
		Sport BTEC	5		5				
E	Further Mathematics	8		E	French	8			
	Duke of Edinburgh	2			Music BTEC and A Level	10	6		
	Sports Leaders	4			Law		8		
	Weds	Extended Project	8			Weds			
	AM	English GCSE			4	AM			
	Fri	Mathematics GCSE	4			Fri			
	PM	Sixth Form Council				PM			
		Certificate in Financial Studies ?	4						
		Music BTEC and A Level							
		Lead Learning							
	Young Enterprise	2							
DCE	DCE L2 (reduce to 20?)	16	10	DCE	DCE L3 (increase to 28?)	12	14		
	DCE L3 (reduce to 24?)	12	14						