

# Curriculum Plan 2013-14

The KS3 curriculum was designed to meet all statutory requirements as well as ensuring a broad and balanced curriculum that prepares the students well for the demands of KS4.

In order to make optimal use of staffing & resources, subjects are blocked together. Pupils are initially banded as A, B & C based upon the pupils English SAT scores from KS2 and are taught in these groups in Eng, Art, Fr, IT, Mu, Humanities and Science.

Maths are blocked together to allow for numeracy based ability groups to be established. Tutor groups are of mixed ability. This is the same in PE & DT also.

To assist the transition from Primary to Secondary school we have timetabled sessions where English & Maths specialists visit our main feeder primaries and deliver KS2 lessons throughout the academic year.

Pupils are 'baseline' tested in the first half term of Y7 in all subject areas using validated pieces of subject assessment. From this assessment data pupils are set Annual and Key Stage targets based upon 3 and 4 levels of progress (Expected & Challenge targets).

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In Year 9 we have an internal award called the 'Norton KS3 Baccalaureate'. Pupils receive an internal qualification which consists of levels based upon two achievements. A Bronze, Silver, Gold & Platinum certificate is awarded based upon the number of Personal targets met, e.g: A pupil achieving 9 out of 12 of their targets will achieve a 'Gold' award. The pupils targets are set based upon their Levels of Progress from KS2 attainment levels.

The second part of the award was a 'Learning Honours' level from 1-6 based upon their ATL scores.

This new initiative has provided pupils with an incentive to not only achieve well across the whole of their curriculum but also to engage in developing their 'Attitudes towards Learning'. Pupils in the past have 'switched off' from some subjects in Year 9 once they have decided upon their KS4 options and this has not allowed them to do this. The initiative also prepares them well for the SELF-accountability and Independence of KS4.

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We have a very enriching KS3 curriculum; most of which is extra curricular although one exciting project that we have been running for the past 2 years is our Class Band, which has been very well received by Years 7 & 8. This is again currently with Y7.

Developing Literacy is a key school priority this year and with a newly appointed Literacy Coordinator many new initiatives within school are starting to show an impact, particularly at KS3, which we hope to see roll out to KS4.

Our new KS4 curriculum for 2013-14 was designed by a curriculum working party made of experienced members of middle & Senior Leadership, through close consultation with our Governing body.

The decision was made that the English Baccalaureate was not accessible or appropriate for many of our students and so alternative pathways were designed. It was also agreed that English & Maths would continue to be our priority and main focus as these form the basis of the skills required to be successful in all other curriculum areas.

A lot of consideration was also made of the governments changes to school performance tables. *Only 2 Vocational based qualifications can be used; one from two different disciplines. Early entries are discouraged as first time of entry must now count and so optimal time is now given to students to achieve their maximum potential.*

Our KS4 curriculum takes this very much into account and although the curriculum was designed to offer the best opportunities for our pupils, all pupils will contribute towards the schools performance figures.

	2 HRS	6 HRS	6 HRS	7 HRS	7 HRS	2 HRS	2 HRS	5 HRS	5 HRS	4 HRS	4 HOURS
	TUTORIAL	SCI/IT	IT/SCI	MA/ENG	ENG/MA	PE/CZ	CZ/PE	A	B	C	D
A		1	1	1	1	1	1	GEOG	MFL	TRIP SCI	COMP SC
B		2	2	2	2	2	2	RE	HISTORY	H & S Care	FOOD TECH
C		3	3	3	3	3	3	CHILD DEV	Btec T & T (Double)	ART	EXP ARTS
D		4	4	4	4	4	4	RES MATS	Btec SPORT	ELECT	GCSE PE
								STEP UP	STEP UP		
KEY CONSIDERATIONS/ IMPLICATIONS											HAIR & B

Our highest ability pathway (Green) will not only provide access to a curriculum which will meet the full requirements of the Ebacc, but will also allow for students a broad curriculum with 'open choice', including Triple Science. They have a total of 4 option choices with access of up to 12 GCSE qualifications. It will be expected that these students will achieve their 5+ A\*-C including English & Maths as well as the EBacc qualification. The curriculum also provides the foundations for all courses on offer at KS5.

Our mid-ability pathway (orange) will follow a slightly less 'academic' and more 'vocational' pathway. They will have open access to the pathway above should they choose, but will also have the option of BTEC Travel & Tourism and BTEC Sports Studies, which may be a more achievable option for lesser academic students. These pupils can then opt into further vocational based GCSEs in blocks C & D should they wish. Pupils following this pathway will look to achieve 5+ A\*-C including Eng & Maths, however will not achieve the KS4 EBacc. These pupils will also opt into 4 option blocks.

Our third pathway of approximately 10% of students will follow a more vocational based route through a qualification by NOCN called 'Step-Up'. This course is a 'hands on', portfolio based vocational course involving Bricklaying, Construction, Motor Vehicle, Landscape & Gardening, Sports Leadership and other similar modules. These pupils can still gain up to 10 GCSEs or equivalent at A\*-G, as well as Life Skills which will lead them into employment & apprenticeship pathways post education. The course also involves a 2 week work placement.

Band	50	40	30	20	10	90
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-2	23 En <sub>7</sub>	23 It <sub>6</sub>	23 Ma <sub>7</sub>	23 Sc <sub>6</sub>	23 Tu <sub>2</sub>	18 Re <sub>5</sub>
-3	22 Ma <sub>7</sub>	22 Sc <sub>6</sub>	22 En <sub>7</sub>	22 It <sub>6</sub>	22 Tu <sub>2</sub>	18 Cd <sub>5</sub>
-4	22 Ma <sub>7</sub>	22 Sc <sub>6</sub>	22 En <sub>7</sub>	22 It <sub>6</sub>	22 Tu <sub>2</sub>	18 Rm <sub>5</sub>
						18 Su <sub>5</sub>
B	OPTION B 5	OPTION C 4	OPTION D 4	PeCitizen P 2	PeCitizen Q 2	
23	Fi <sub>5</sub>	23 Sc <sub>4</sub>	18 Cs <sub>4</sub>	23 Pe <sub>2</sub>	23 Pe <sub>2</sub>	
23	Hl <sub>5</sub>	23 Hs <sub>4</sub>	18 Fl <sub>4</sub>	23 Pe <sub>2</sub>	23 Pe <sub>2</sub>	
22	Tl <sub>5</sub>	22 Ar <sub>4</sub>	18 Ar <sub>4</sub>	22 Cz <sub>2</sub>	22 Cz <sub>2</sub>	
22	Ss <sub>5</sub>	22 El <sub>4</sub>	18 Pe <sub>4</sub>	22 Cz <sub>2</sub>	22 Cz <sub>2</sub>	
			18 Gr <sub>4</sub>			

There is an additional 'extra-curricular' opportunity for pupils to study 'Hair & Beauty' Level 2 in addition to their chosen curriculum. We have a purpose built Salon in school which serves our pupils, the community and is also offered out for use by other local schools.

It is intended that this curriculum will roll through to year 11 in 2014.

Band 50 11: a	P EN MA 7 -1 26 En <sub>7</sub> 7 -2 26 En <sub>7</sub> 7 -3 26 Ma <sub>7</sub> 7 -4 25 Ma <sub>7</sub> 7	* HUM MFL 5 -1 13 Ge <sub>5</sub> 5 -2 13 Ge <sub>5</sub> 5 ?? 13 Hi <sub>5</sub> 5 4 13 Fi <sub>5</sub> 5	P ICT SC 6 -1 26 It <sub>6</sub> 6 -2 26 It <sub>6</sub> 6 -3 26 Sc <sub>6</sub> 6 -4 25 Sc <sub>6</sub> 6	Q MAEN 7 -1 26 Ma <sub>7</sub> 7 -2 26 Ma <sub>7</sub> 7 -3 26 En <sub>7</sub> 7 -4 25 En <sub>7</sub> 7	Q SCICT 6 -1 26 Sc <sub>6</sub> 6 -2 26 Sc <sub>6</sub> 6 -3 26 It <sub>6</sub> 6 -4 25 It <sub>6</sub> 6	? Tutorial 2 EV 26 Tu <sub>2</sub> 2 SF 26 Tu <sub>2</sub> 2 HY 26 Tu <sub>2</sub> 2 BL 25 Tu <sub>2</sub> 2	* MFLHUM 5 13 Fi <sub>5</sub> 5 13 Fi <sub>5</sub> 5 13 Fi <sub>5</sub> 5 13 Ti <sub>5</sub> 5	A OPTION A 4 21 S <sub>4</sub> 4 21 Cd <sub>4</sub> 4 21 A <sub>4</sub> 4 20 A <sub>4</sub> 4 20 Rm <sub>4</sub> 4	B OPTION B 4 21 Re <sub>4</sub> 4 21 H <sub>4</sub> 4 21 Ex <sub>4</sub> 4 20 El <sub>4</sub> 4 20 El <sub>4</sub> 4	P PeCitizen P 2 26 Pe <sub>2</sub> 2 26 Pe <sub>2</sub> 2 26 C <sub>2</sub> 2 25 C <sub>2</sub> 2	Q PeCitizen Q 2 26 Pe <sub>2</sub> 2 26 Pe <sub>2</sub> 2 26 C <sub>2</sub> 2 25 C <sub>2</sub> 2
Band 50 11: e		* STEP UP 10 26 Su <sub>10</sub> 10 25 Su <sub>10</sub> 10									

Our Post 16 curriculum is delivered across a partnership of 2 local schools with a bus travel service moving between them. This has worked successfully over a number of years and has provided the pupils of Norton Canes with an exceptionally broad curriculum, providing pathways into almost all areas of further education and universities. The curriculum is reviewed annually and courses are evaluated to ensure the most accessible courses and examining bodies are found for our students.

Band 48 12: a	F Further E 4 7 Fm <sub>4</sub> 4 7 Ex <sub>4</sub> 4 7 Fr <sub>4</sub> 4 7 Mu <sub>4</sub> 4 6 We <sub>4</sub> 4	A Option A 10 5 Bs <sub>10</sub> 10 5 Ch <sub>5</sub> Ch <sub>5</sub> 10 5 En <sub>5</sub> En <sub>5</sub> 10 5 It <sub>5</sub> It <sub>5</sub> 10 5 Sd <sub>5</sub> Sd <sub>5</sub> 10 5 PC <sub>10</sub> 10 4 Re <sub>10</sub> 10	B Option B 10 5 Ar <sub>10</sub> 10 5 En <sub>5</sub> En <sub>5</sub> 10 4 It <sub>5</sub> It <sub>5</sub> 10 4 Ge <sub>5</sub> Ge <sub>5</sub> 10 4 Ma <sub>5</sub> Ma <sub>5</sub> 10 4 Ma <sub>5</sub> Ma <sub>5</sub> 10 4 Pa <sub>10</sub> 10 4 So <sub>10</sub> 10	C Option C 10 5 Ad <sub>10</sub> 10 5 Hi <sub>5</sub> Hi <sub>5</sub> 10 5 Hs <sub>10</sub> 10 5 Ph <sub>5</sub> Ph <sub>5</sub> 10 5 Sd <sub>5</sub> Sd <sub>5</sub> 10 5 So <sub>10</sub> 10 4 Hi <sub>10</sub> 10	D Option D 10 5 Ar <sub>5</sub> Ar <sub>5</sub> 10 5 Bi <sub>5</sub> Bi <sub>5</sub> 10 5 Tc <sub>5</sub> Tc <sub>5</sub> 10 5 Gr <sub>10</sub> 10 5 Ms <sub>10</sub> 10 5 Lw <sub>10</sub> 10 4 PC <sub>10</sub> 10	E Option E 4 3 Fm <sub>4</sub> 4 3 Sp <sub>4</sub> 4 3 Ex <sub>4</sub> 4 3 En <sub>4</sub> 4 3 Ma <sub>4</sub> 4 3 Fr <sub>4</sub> 4 2 Dr <sub>4</sub> 4 2 Dv <sub>4</sub> 4 2 Le <sub>4</sub> 4 2 Mu <sub>2</sub> Mu <sub>2</sub> 4 2 Ll <sub>4</sub> 4 2 We <sub>4</sub> 4 2 Ep <sub>4</sub> 4 2 Mg <sub>4</sub> 4
Band 46 12: b	H DCE L3 46 33 De <sub>12</sub> De <sub>14</sub> We <sub>20</sub> 46					
Band 44 12: c	I DCE L2 44 33 De <sub>11</sub> De <sub>13</sub> We <sub>20</sub> 44					
Band 48 13: a	A Block A 10 8 Bi <sub>5</sub> Bi <sub>5</sub> 10 7 Ad <sub>7</sub> Ad <sub>5</sub> 10 7 So <sub>10</sub> 10 7 Bs <sub>10</sub> 10 7 Tc <sub>5</sub> Tc <sub>5</sub> 10 7 Ms <sub>10</sub> 10 7 Bs <sub>10</sub> 10	B Block B 10 8 Ar <sub>10</sub> 10 7 It <sub>10</sub> 10 7 Ph <sub>10</sub> 10 7 Hi <sub>10</sub> 10 7 Bs <sub>10</sub> 10 7 Hs <sub>7</sub> 7 7 PC <sub>10</sub> 10	C Block C 10 7 Ch <sub>5</sub> Ch <sub>5</sub> 10 7 En <sub>5</sub> En <sub>5</sub> 10 6 Ge <sub>5</sub> Ge <sub>5</sub> 10 6 Sd <sub>5</sub> Sd <sub>5</sub> 10 6 It <sub>5</sub> It <sub>5</sub> 10 6 Pa <sub>10</sub> 10 6 Ms <sub>10</sub> 10 6 PC <sub>10</sub> 10	D Block D 10 8 Ma <sub>5</sub> Ma <sub>5</sub> 10 7 Ad <sub>10</sub> 10 7 Ma <sub>5</sub> Ma <sub>5</sub> 10 7 En <sub>10</sub> 10 7 So <sub>10</sub> 10 7 Sd <sub>5</sub> Sd <sub>5</sub> 10 7 It <sub>5</sub> It <sub>5</sub> 10	E Block E 4 7 Ex <sub>4</sub> 4 7 Mu <sub>4</sub> 4 6 Fm <sub>4</sub> 4 6 Dv <sub>4</sub> 4 6 Fi <sub>4</sub> 4 6 Fr <sub>4</sub> 4 6 Gr <sub>4</sub> 4 6 We <sub>4</sub> 4	F Further E 4 9 Fm <sub>4</sub> 4 9 Fr <sub>4</sub> 4 8 Gr <sub>4</sub> 4 8 We <sub>4</sub> 4 8 Mu <sub>4</sub> 4 8 Ex <sub>4</sub> 4
Band 46 13: b	H DCE L3 46 50 De <sub>20</sub> De <sub>6</sub> We <sub>20</sub> 46					

This year has seen the introduction of more Level 2 & Level 3 BTEC courses including Art & Fashion, Performing Arts, ICT OCR National, Business Studies, Applied Science and Law. There is also an established Full Time DCE course available to students, which involves a 2-day work placement. This is the current Post 16 current options blocking.

Block	Year 12			Year 13			
	Subject	K	N	Subject	S	K	N
<b>A</b>  <b>Tues AM</b>	Business Studies	20		Biology		5	5
	Chemistry	5	5	Sociology		10	
	English Lang and Lit	5	5	Business Studies		10	
	ICT OCR National	5	5	Art Applied (single)		5	5
	Psychology			Design Technology		5	5
	Sport Btec (single)	5	5	Media Studies Btec		10	
	Religious Studies	10					
<b>Thurs PM</b>							
<b>B</b>  <b>Tues PM</b>	Art	10		Physics		10	
	English Lit and Lang	5	5	Psychology			10
	ICT OCR National	5	5	History		10	
	Geography	5	5	Business Studies		10	
	Maths (x 2 split groups)	10	10				
	Performing Arts Btec	10		Health Btec		7	
	Sociology	10		Art		10	
<b>Fri AM</b>			ICT OCN National		10		
<b>C</b>  <b>Mon PM</b>	Art (Double) with Fashion/ Digital	10		Chemistry		5	5
	History	15	5	Psychology			10
	Health Btec	10		English Lang & Lit		5	5
				Geography		5	5
	Physics	5	5	Sport Btec (Double)			
	Sport Btec (single)	5	5	ICT (OCR Level 3)		5	5
	Sociology	10		Performing Arts Btec		10	
<b>Thurs AM</b>			Media Studies Btec		10		
<b>D</b>  <b>Mon AM</b>	Art Applied/ Btec (single)	5	5	Mathematics		10	10
	Biology	5	5	English Lang & Lit		10	
	Design Technology	5	5	Sociology		10	
	German	10		Sport Btec (Single)		5	5
	Law Applied		10	ICT OCR National		5	5
	Media Btec	10		Art Applied (Double)		10	
	Psychology	10					
<b>Wed PM</b>							

<b>E</b>  <b>Weds AM</b>	Further Maths	8		
	Duke of Edinburgh	4		
	Sports Leaders	4		
	Extended Project	8		
	Certificate in Team Leading		4	
	English retake		4	
	Maths retake	4		
	Lamda	4		
	Certificate in financial Studies	4		
	Music Btec and A Level	10	6	
<b>Fri PM</b>	Lead Learning	-	-	
	Works Experience	-	-	
	Consortium/ School Magazine	-	-	
	French Yr 12 and Yr13	8	8	
	German Yr 13	8		
Young Enterprise	2			

DCE	Level	2	3	3
	Kingsmead	16	12	12
Norton Canes	10	14	14	